Unit 5 Lesson 2

January 28, 2013

Political Parties

Goal: Explain the origin and development of political parties

Lesson:

Project an image of George Washington on the SmartBoard: <http://www.loc.gov/pictures/item/89707935/>

*Bell Ringer:*

1. *What is the definition of “civic virtue?”*
2. *Look at the portrait of George Washington on the SmartBoard. Write down your observations of the portrait*.

Lesson continued:

1. Students discuss their findings with a partner.
2. With a partner, students list leadership qualities of effective elected and appointed officials.
3. Facilitate a discussion with students.
	* **What leadership qualities are evident from this painting? (List the qualities on the board.)**
	* **Are these leadership qualities important for a president or other government official? Why?**
	* **What does it mean to be a model of civic virtue? (Answers will vary, but it is important to develop a working definition or list of characteristics to facilitate student understanding.)**
4. Divide the class into small (3 students) groups.
5. Distribute the **Handout: Leaders Contribute to Society.**
6. Students use the class website (www.harrishistoryclass.weebly.com) –webquests page— to complete the chart in **Handout: Leaders Contribute to Society.**
7. Each student is responsible for 2 different leaders.
8. Students share their research within the group.
9. As a group, students rank the contributions of each leader and discuss why they rated each leader. Groups arrive at a consensus, then record their rating and explanation on the **Handout: Leaders Contribute to Society.**
10. One volunteer from each group shares the process their group used to evaluate the leaders.
11. Students explain how they arrived at a ranking and the explanation behind that ranking.
12. Facilitate a discussion with students about the process of evaluating the contributions of each leader.
	* **What were the contributions of the Founding Fathers as models of civic virtue?**
	* **What are leadership qualities of elected and appointed leaders of the United States?**
	* **What have been the contributions of significant political, social, and military leaders of the United States?**
	* **After hearing the speakers from each group, did anyone change their mind about a ranking?  Why?**
	* **What did you learn about each leaders’ involvement in the development of American political parties?**