Unit 5, Lesson 2, Day 2

January 29, 2013

Political Parties

*No Bell Ringer*

Lesson:

1. Students will finish assignment from yesterday.
2. Class discussion:
3. contributions of each leader.
   1. **What were the contributions of the Founding Fathers as models of civic virtue?**
   2. **What are leadership qualities of elected and appointed leaders of the United States?**
   3. **What have been the contributions of significant political, social, and military leaders of the United States?**
   4. **After hearing the speakers from each group, did anyone change their mind about a ranking?  Why?**
   5. **What did you learn about each leaders’ involvement in the development of American political parties?**
4. Students work with a partner to read, “Choosing Sides: The Rise of Party Politics” by Geri Zabela Eddins.
5. Students will read with a partner.
   1. Each partner will take turns reading each paragraph.
   2. After each paragraph, the students will summarize what they read.
6. Each partnership identifies the formation and points of view of political parties in the New Republic, using **Handout: Political Parties.**
7. Each partner chooses a side – Democratic-Republican or Federalist.
8. Individually, each partner writes a short speech to explain their point of view on major issues.
   1. Speech must be ready to present in class tomorrow.